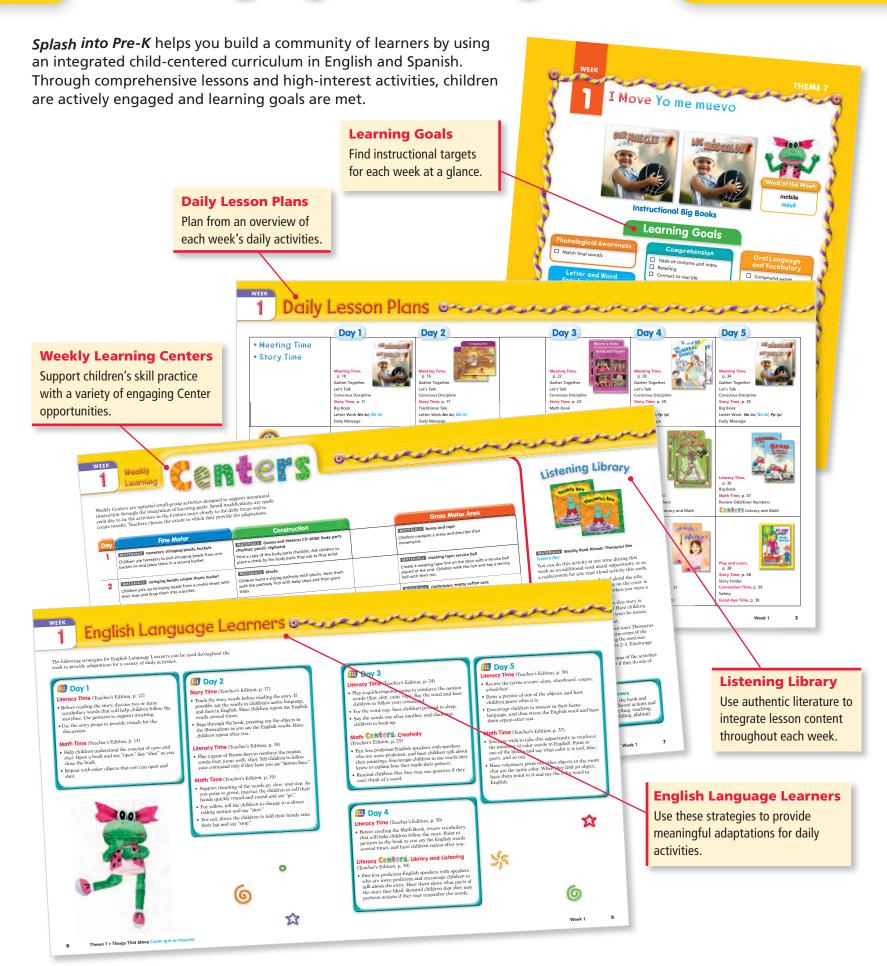
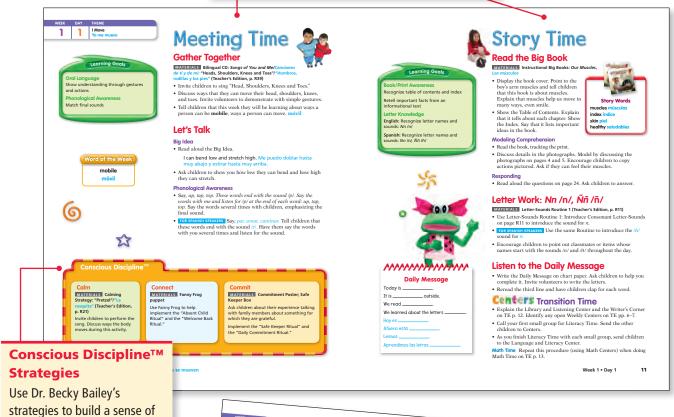
Managing the Program





Introduce children to the daily content focus through the Big Idea.

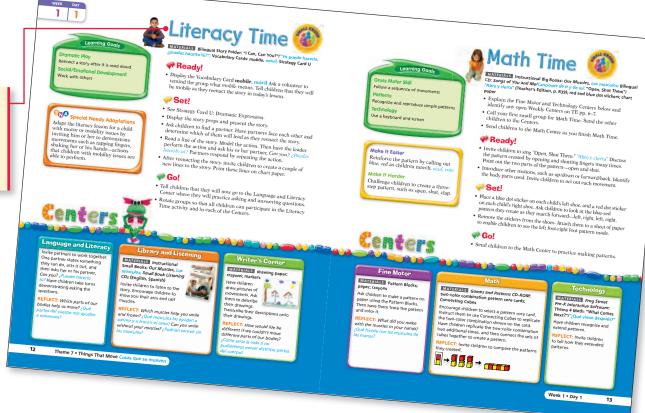
Use program literature to help children build and extend content knowledge.



Literacy Time and Math (or Science) Time

community.

Use small group lessons to teach key concepts before children transition to Centers.



Managing the Program

Play and Learn

Have children participate in these indoor and outdoor physical activities that support lesson concepts.

(G)

Connection Time

Use these mini-lessons to connect lesson concepts to science, social studies, and fine arts.



Play and Learn

Play Inside

- Invite children to demonstrate how to wiggle, jiggle, and giggle.

 Ask which body parts are used in each mountains.

Play Outdoors

MATERIALS Game: "Keep Away" (Teacher's Edition, p. R58); balls

• Invite children to play "Keep Away." Discuss ways the body moves during the game.



Connection Time

Display the Fanny Frog puppet, a copy of Photo Fanny, and a cop of the Journal Cover.



Good-bye Time

- Read the Big Idea again (TE, p. 10). Invite volunteers to give examples and demonstrate ways they can move.

- Display the Daily Message created earlier in the day (TE, p. 11). Ask children what they would like to add. Ask, What did you learn about muscles today? ¿Qué aprendieron los sobre los músculos? Can you point to the muscles you use when you wall? Punder wording less misculos? and earlier of the wall of the property of
- Fomily Connection Send home the Theme Letter and PATT Mat and encourage children to show family members some ways th muscles help them move.



Story Time Read the Big Book

- mobile, movil

 Display the cover of the book. Invite
 a volunteer to remind the class what
 this book is about.
 Display the Vocabulary Card:
 mobile. movil Remind children that
 mobile means 'able to move.' Ask
 volunteers to match the card with a
 scene in the book.





Story Time

Read the Big Book MATERIALS Instructional Big Books: Our Muscles, Los músculos; Bilingual CD

Adaptations for Young Learners

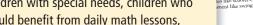
Use the resources in this section to adapt weekly lessons for younger children, children with special needs, children who would benefit from daily math lessons, or any child who may need additional experience before engaging in the lessons.

is.

In that we move our bodies by using our muscles and
When we can combine our body movements with
es like scooters, skates, wagons, and wheelchairs, and
ment like swings, we can move more quickly.

Family Connection

Have children take home the Theme Letter and the Parents Are Teachers Too (PATT) Mat to share and extend what they have learned in school.



Choose from a variety of resources to complement the instruction each week.



Theme Resources

Theme 1 • My School and Me Mi escuela y yo